

**Manitoba Association of Multi-Age Educators (MAME) Presents:  
MTS PD Day 2019: Friday, October 25, 2019**

**Growing Strong: Nurturing Diverse Learning In Multiage Classrooms**

**Victor H.L. Wyatt School, 485 Meadowood Drive, Winnipeg, MB. R2M 5C1**

**Program:**

**8:00 – 9:00** Coffee/Conference Package Pick-Up/Registration/Publishers Displays

**9:00- 11:30** AM Sessions (Break Included; time at presenters' discretion)

**11:30-1:00** Lunch and Displays

**1:00-3:30** PM Sessions (Break included; time at presenters' discretion)

\*Participants are encouraged to bring their own water bottle to take advantage of the water jugs that will be available. As lunch is not provided, participants are also encouraged to enjoy one of the many excellent restaurants in the area or bring their own lunch (A room for eating will be provided).

**Full Day Sessions (9:00am-3:30pm)**

**MA-301 Strategies for Supporting Students Who Struggle, Presented by Dr. Karen Karp**

(K-5) Are you ready to make changes in your approach to teaching mathematics? Dr. Karp will share evidence-based strategies such as the concrete-semi-concrete-abstract (CSA) approach that emphasizes students' development of a balanced understanding of concepts and skills. Participants will experience engaging classroom-tested tasks that create more robust learning and focus on ways to use formative assessment and students' strengths to promote each and every child's mathematical proficiency. (\*Full Day Session\*)

**MA-302 Microbits, Robots and Project Based Learning - Presented by Alfredo Coreas**

**\*\*PLEASE NOTE THAT THIS SESSION COSTS \$120 TO ATTEND AND PARTICIPANTS WILL TAKE HOME MATERIALS AS LISTED IN THE PRESENTATION DESCRIPTION\*\***

(K-8)

This workshop is intended to integrate technology with a project-based learning approach (PBL). Learning will be supported by "scaffolds", which are methods and technologies that help learners succeed at difficult tasks independently.

While participating in this workshop, teachers will have the opportunity to learn about the tools and materials needed to make a robot. They will acquire basic skills needed to code a microbit. They will perform commands on 'servo motors' and learn how to connect 'servo motors' to microbits. Teachers will learn to properly wire motors and switches, and will be able to use a gear motor and a one-speed motor to design their own robot. **Each participant will go home with a microbit, cables, a battery case, a gear motor, a one speed motor, and switches (\$80 value).**

This workshop is an opportunity to learn skills which support students in their cognitive thinking and help them to problem solve & connect with the curricula using current technologies. Guidance will be provided to instruct students to make their own robot, and to perform specific skills that can be connected to a variety of subject areas, such as math, science, and art using recycling materials. **Due to supplies offered in session this session has a lab fee.** \*Full Day Session\*

### **MA-303 – Living with Compassion in Schools Presented by Wayne Serebrin**

This will be primarily an active, experiential workshop.

The morning workshop will focus on teachers/educators' resiliency and wellbeing. We will deepen our understanding of "compassion", explore the distinctions between empathy and compassion, and learn about some of the science explaining "empathic distress/caregiver fatigue" (or "burnout"). There will be opportunities for teachers/educators to participate in a range of secular, contemplative practices and "heart-moistening" exercises that cultivate compassion and self-compassion, strengthen teachers/ educators' capacities to "be with" difficult and painful experiences, and nurture teachers/educators' personal and professional happiness and flourishing.

In the afternoon workshop the focus will shift to the children in the classroom and school. In this second part of the workshop participants will explore strategies for compassion-based social, emotional, and ethical learning/literacies. This will include practices for developing self-awareness and self-regulation; exercises in social awareness and relationship skills (connecting feelings and needs using principles of Non-Violent communication/conflict resolution); and the use of pedagogical resources (i.e., children's literature and drama) for enhancing awareness of systems (ever-expanding communities), kindness, engaged citizenship, responsible decision-making, and an appreciation of our interdependence and interconnectedness with others. \*Full Day Session\*

### **Morning Sessions (9:00am – 11:30am)**

#### **MA-102 QUOI + WHAT= QWAT? Presented by Lise Léveillé**

(French Language, Communication and Culture 2-8, Immersion grade 2)

Interested in kicking up your French class, but don't know how or "qwhat" to do? Looking for a certain "je ne sais quoi"? Whether you give the classic Monday, Show and Tell session a fun name like, "L'un dit, on Lundi"; or appreciate French music with, "Mercredi en Musique"; even hold a games day on, "Jeux-di". It is possible to become the fabulous Franco-FUN teacher with a "joie de vivre" your students need AND want in a multi-aged FLCC class! You will experience the activities "du jour" and receive "beaucoup" de stuff to help you in your voyage with the French language, communication and culture!

Life is good! Let's do this together!

On y va la gang! La vie est belle ensemble! \*Morning Session\*

### **MA-103 Using Drama in the K-8 Classroom 1: Connecting to Diverse Learners Presented by Kent Suss, Theatre School Director at Manitoba Theatre for Young People**

(K-8) Educators generally recognize that drama is a unique and valuable subject, but besides being a gateway to literature and an art form in itself, drama is also a method. It is a way of learning, relating, and remembering.

Drama is also intrinsically fun and interesting, and can be used as a teaching and learning tool across the curriculum. History and literature are an easy fit, but there are also surprising connections to math and science.

Drama can help you create a diversity of learning opportunities that respect individual differences. We will explore different learning styles with an emphasis on kinesthetic (physical) learning and communication. There are lots of kids who excel at sports or dance, or just want to be on the move, but who hate to sit still when they're in your classroom. Drama is a way to get your class on its feet, having more fun while showing their learning. \*Morning Session\*

### **MA-104 Flexible Seating, Presented by Lindsay MacDonald and Lisa Harrison**

#### **Flexible Seating in the Elementary Classroom Presented by Lindsay McDonald and Lisa Harrison**

(K-4) Come see what flexible seating looks like in our Grade 1 classrooms. Learn how we took our classrooms from traditional set ups to flex seating using the furniture and materials we already had on-hand and by adding a few new things. We will walk you through the transition, walk you through our daily routines and expectations, and show you what flex seating looks like in practice. \*Morning Session\*

### **MA-105 Manitoba Plants and Medicine Wheel Garden Presented by Sage Garden Greenhouses**

Learn about the local plants from Manitoba that thrive in our climate. Plant adaptations, benefits to local pollinators and curriculum connections will be discussed. Participants will leave with a take-home project and a list of Made in Manitoba plants perfect for their school or home garden.

- Introduce Manitoba native plant species
- Share about tall grass prairie ecosystem, it's past and current endangered status
- Sharing of design strategies and options for installing a Medicine Wheel garden
- introduction to 4 sacred herbs (from a botanical perspective)
- Hands-on activities to include: seed collection and fun planting activity

\*Morning Session\*

### **MA-106 Yoga in the Classroom Presented by Della Takeuchi**

(K-8) Yoga practiced in the classroom can provide an avenue that promotes positive self-esteem, a healthy body and a calm and confident mind in children. This workshop will introduce you to the fundamentals of yoga practice and how it can be applied in a variety of ways throughout the teaching day. You will learn various exercises that help to increase flexibility, develop balance, build strength, and increase body and mind awareness through breath work and movement. Learn how poses can be incorporated into fun sequences and cooperative games with the support of music, visual cards and children's literature.

\*Note: This workshop contains materials and activities from prior years. **Participants should wear comfortable clothing and bring a yoga mat.** \*Morning Session\*

### **MA-107 Integrating Art in the Early Years Presented by Brynne Takeuchi**

(K-3) Come see new ways to integrate art in the K-3 classroom! You will also learn how to coordinate an inquiry based project that addresses the essential question "Why do people make art?". Come ready to make samples and explore art materials! \*Morning Session\*

### **MA-108 What's In a Name? Presented by Katya Adamov Ferguson**

(All ages)

School names become imprinted on us as a way to identify as a community—quietly invading our language often without consideration of the stories they (re)tell. At the heart of this session is one teacher’s research/art in response to the TRCs Calls to Action. Katya invites you to “talk back” to sources of resistance to reconciliation within your educational environments and suggests practical ways to explore ELA practices of power and agency. \*Morning Session\*

**MA-109 CMHR 360, Presented by Mireille Lamontagne, CMHR**

(Gr 1-8) This presentation will include everything educators ever wanted to know about the Canadian Museum for Human Rights. Participants will get an in-depth slide-show tour of the Museum’s galleries and exhibits to understand curriculum linkages and an overview of the programming the museum is already offering as well as what is in development for educational audiences here and at a distance.

\*Morning Session\*

**MA-110 Teaching Writing Using the New Language Arts Curriculum Presented by Cindy Cox & Robin Plouffe-Hingley**

(K-8) During this session, participants will have the opportunity to explore the new language arts curriculum through an authentic writing process. Teachers will engage in collaborative planning for student success and assessment while examining samples from a grade 1/2 classroom. \*Morning Session\*

**MA-111 Benefits of Mindfulness for Ourselves and Our Students Presented by Krista Labossiere**

(All educators) Participants be guided through a series of mindfulness activities and will leave with an understanding of how Mindfulness helps staff and students manage stress more effectively and work through it more quickly. Come prepared to be relaxed.

\*Morning Session\*

**MA-112 Skype in the Classroom Presented by Tim McIntyre**

(4-9) Skype can help connect students to other students, schools and the larger community. Join us for a session for beginners and those relatively new to Skype to explore how to use this 21<sup>st</sup> century tool and apply it to the classroom for teaching skills such as problem solving, questioning, and research. \*Morning Session\*

**MA-113 Break Out Boxes by Jessica Small**

(5-8) During this half-day session, you will be introduced to various technology tools that can assist students with engaging with curriculum. We will explore tools to excite students such as Kahoot!, Metaverse, Breakout EDU, Adobe Spark, as well as tools to assist in learning such as Quizlet. Technology can be a powerful way for teachers to empower students to create and show what they know! This session is geared to middle years teachers that are looking for ways to easily integrate technology into any subject area. Please bring your own device, a lap top is preferred.

\*Morning session\*

**MA-114 Calm, Alert and Ready to Learn: An introduction to regulation, stress, and the brain Presented by Sarah Grainger, Brittany Boulton, Megan Appleton**

(K-8) “If children don’t know what it feels like to be calm, and how to get that way; if they have trouble controlling their feelings and behaviour or paying attention; if they cannot get along with others, and understand and care what others are thinking and feeling, they are surely going to struggle.” – Stuart Shanker

Join us for a half day as we explore the science behind our ability to regulate. We will discuss the why behind student behavior and the conditions that may result in challenging student behaviors. Using science-based and practice informed knowledge about self-regulation we will explore case examples, discuss learning experiences and review strategies and resources that will benefit students, parents, teachers, schools and communities. \*Morning Session \*

**MA-116 Microsoft Learning Tools Presented by Robert George, Nicole Maynard, Lisa Tymchuck, Greg Kiesman**

This session will describe the steps that were taken by a multidisciplinary team comprised of teachers and school clinicians to collaboratively support and successfully implement Microsoft Learning Tools and OneNote across targeted students, classrooms, and schools. Case studies and the multiple ways the Learning Tools were used with a wide-ranging student population will also be highlighted. Participants will also have a chance to become familiar with the technology in a hands on way. \*Morning Session \*

**MA-117 Blanket Exercise: An Immersive Experience in Canadian Indigenous History Presented by Paul Winter and Katherine Thomas, Indigenous Ministry Ambassadors**

(all educators) The Kairos Blanket Exercise is a workshop that explores the nation-to-nation relationships between Indigenous and Non-Indigenous people in Canada. Blankets arranged on the floor represent land and participants are invited to step into the role of the First Nations People. \*Morning Session\*

## **Afternoon Sessions (1:00pm – 3:30pm)**

### **MA-202 QUOI + WHAT = QWAT? Presented by Lise Léveillé**

Interested in kicking up your French Class, but don't know how or "qwhat" to do? Looking for a certain "je ne sais quoi"? Whether you give the classic Monday Show and Tell session a fun name like "L'un dit, on lundi"; or appreciate French music with, "Mercredi en Musique"; even hold a games day on "Jeux-di", it is possible to become the fabulous Franco-FUN teacher with a "joie de vivre" your students need AND want in a multi-aged FLCC (formerly known as Basic French) class! You will experience the activities "du jour" and receive "beaucoup" de stuff to help you in your voyage with the French language, communication and culture!

Life is good! Let's do this together!

On y va la gang! La vie est belle ensemble! \*Afternoon Session\*

### **MA-203 Using Drama in the K-8 Classroom 2: Building a Culture of Community through Drama Presented by Kent Suss, Theatre School Director at Manitoba Theatre for Young People**

(K-8) Drama can serve multiple purposes in the classroom. Even if you haven't acted professionally or majored in theatre at university, you can use the practice of drama in your classroom to encourage self-expression, build personal confidence, establish trust, learn about one another, and create a positive classroom culture.

This workshop takes participants through foundational and fun drama games that can be played with any age, to exercises in improvisation and creative play that introduce theatre skills in a manner that is low-risk and high-reward.

These games and approaches can transform your classroom atmosphere and enhance your students' learning of any subject. \*Afternoon Session\*

### **MA-204 Active learning in a full-day kindergarten program Presented by Ken Benson**

(K-2) An interactive session for kindergarten and grade I teachers including:

- Lesson planning with a focus on movement
- Active literacy and numeracy activities (including Morning Meeting ideas)

- Examples of simple, but effective learning stations
- Quiet Time yoga practice
- Emerging artist drawing lessons

\*Afternoon Session\*

### **MA-205 Baby Plants and Vermicomposting Presented by Sage Garden Greenhouses**

(K-8) Discover how to grow delicious plants in a variety of ways using a wide range of plant propagation techniques. Participants will examine how to create and maintain a vermicomposter at school. All participants will leave with a take-home project to enjoy.

- Plant propagation techniques will be taught with connections to classroom application
- Connections to curriculum
- How to maintain, troubleshoot, harvest from and start a vermicomposter
- Examples of bin types and resources shared
- Hands-on fun planting activity

\*Afternoon Session\*

### **MA-206 Yoga in the Classroom Presented by Della Takeuchi**

(K-8) Yoga practiced in the classroom can provide an avenue that promotes positive self-esteem, a healthy body and a calm and confident mind in children. This workshop will introduce you to the fundamentals of yoga practice and how it can be applied in a variety of ways throughout the teaching day. You will learn various exercises that help to increase flexibility, develop balance, build strength, and increase body and mind awareness through breath work and movement. Learn how poses can be incorporated into fun sequences and cooperative games with the support of music, visual cards and children's literature. \*Afternoon Session\*

\*Note: This workshop contains materials and activities from prior years. **Participants should wear comfortable clothing and bring a yoga mat.**

### **MA-207 Integrating Art in the Early Years Presented by Brynne Takeuchi**

(K-3) Come see new ways to integrate art in the K-3 classroom! You will also learn how to coordinate an inquiry-based project that addresses the essential question "Why do people make art?". Come ready to make samples and explore art materials!

\*Afternoon Session\*

**MA-208 Roots of Empathy Partnership in the Classroom: Students, Instructor and Classroom Teacher Presented by C.Weibel, K. Barrett, P. Helgason**

(K-8) This session will provide an overview of The Roots of Empathy program and delivery model in Manitoba. The partnership of ROE instructor, ROE classroom, ROE family and ROE students will be discussed in detail relating how the program supports self-regulation, mindfulness, positive parenting, social/emotional literacy, anti-bullying and a classroom community concept. This session is to explore and share ideas directed at extending the Roots of Empathy program in the classroom, creating an empathic environment, facilitating positive relationships, classroom management and generate a positive impact on all aspects of the students within the classroom. Time will be provided for the sharing of participants regarding the total involvement of Roots of Empathy within the classroom. \*Afternoon Session\*

**MA-209 Bringing Truth and Reconciliation into Focus for Educators, Presented by Mireille Lamontagne, CMHR**

This presentation will leave you well informed on Indigenous rights in Canada with strategies for integrating Indigenous perspectives in the classroom. \*Afternoon Session\*

**MA-210 Teaching Writing Using the New Language Arts Curriculum Presented by Cindy Cox & Robin Plouffe-Hingley**

(K-8) During this session, participants will have the opportunity to explore the new language arts curriculum through an authentic writing process. Teachers will engage in collaborative planning for student success and assessment while examining samples from a grade 1/2 classroom. \*Afternoon Session\*

**MA-211 Benefits of Mindfulness for Ourselves and Our Students, Presented by Krista Labossiere**

(All educators) Participants be guided through a series of mindfulness activities and will leave with an understanding of how Mindfulness helps staff and students manage stress more effectively and work through it more quickly. Come prepared to be relaxed.

\*Afternoon Session\*

**MA-212 Developing Mathematical Intelligence presented by Nicole Molin**

(4-8) Mathematical intelligence is the ability to connect ideas together. Learn how to teach children to make connections through simple patterns and bring those math

manipulatives that have been collecting dust on a shelf to life. This workshop will be a hands-on, interactive and fun! \*Afternoon Session\*

**MA-213 – Lego and Literacy: Piecing it all Together Presented by Michelle Carlos**

(K-6) \*Please bring an iPad or other device for this session. This session will focus on play-based approach to literacy learning. The components of a balanced-literacy program will be modelled through hands-on activities and LEGO challenges. Connections to the new ELA curriculum will emerge throughout our learning together. \*Afternoon Session \*

**MA-214 – An introduction to the Zones of Regulation Presented by Sarah Grainger, Brittany Boulton, Megan Appleton**

(K-8) Written and created by Leah M. Kuypers, occupational therapist, The Zones of Regulation (“The Zones”) is a curriculum designed to simplify how we think about and manage our feelings and states. Whether you are familiar with The Zones curriculum and its implementation or are new to this curriculum and wanting to learn more, this half day seminar will provide an overview of the program and ideas for successful implementation. You will learn how to use The Zones curriculum, including discussion regarding program length, structure, and sequence of lessons. Participants will have the opportunity to share knowledge and discuss materials during small group breakout sessions facilitated by school based occupational therapists experienced in implementing The Zones. \*Afternoon Session \*

**MA-215 Exploring Multi-age Teaching and Learning Through a Variety of Settings Presented by Jenn Lapkin, Kathy Klenk, Julie Ford and Shannon Young**

The first part of this session will provide participants with an introduction to what multi-age teaching and learning is all about. Information will be shared about what this type of classroom might look like, as well as the benefits of multi-age environments. Presenters will address how curriculum fits into multi-year planning as well as common concerns of teachers and parent communities.

The second part of this session will focus on approaches or beliefs that underlie a multi-age philosophy with examples being shared of how this looks in a variety of settings. This will include an overview of MAME’s Finland Education Inquiry where participants explored this world renowned education system this summer through several school visits, workshops and a book study. Presenters will share their experiences and learning of multi-age practices within Finnish schools and discuss opportunities for future MAME Inquiries in Finland in the future. \*Afternoon Session \*

**MA-216 Microsoft Learning Tools Presented by Robert George, Nicole Maynard, Lisa Tymchuck, Greg Kiesman**

This session will describe the steps that were taken by a multidisciplinary team comprised of teachers and school clinicians to collaboratively support and successfully implement Microsoft Learning Tools and OneNote across targeted students, classrooms, and schools. Case studies and the multiple ways the Learning Tools were used with a wide-ranging student population will also be highlighted. Participants will also have a chance to become familiar with the technology in a hands-on way.

\*Afternoon Session \*

**MA-217 Blanket Exercise: An Immersive Experience in Canadian Indigenous History Presented by Paul Winter and Katherine Thomas, Indigenous Ministry Ambassadors**

(All educators) The Kairos Blanket Exercise is a workshop that explores the nation-to-nation relationships between Indigenous and Non-Indigenous people in Canada. Blankets arranged on the floor represent land and participants are invited to step into the role of the First Nations People. \*Afternoon Session\*

**Conferences and Membership Fees**

Members will receive our newsletters, participate in social events, and will receive advance information about workshops and activities throughout the year. By registering for sessions with this SAGE group participants will become members of MAME for one full year.

Register early! Sessions can fill up quickly! Register before September 30<sup>th</sup> to be entered to win your conference sessions.

Registration for this conference can be completed at: [www.eventbrite.ca](http://www.eventbrite.ca)

**Conference Registrations Costs:**

**MAME member – full day...\$80.00**

**MAME member – ½ day...\$40.00**

**Student member – full day. \$80.00**

**Student member – ½ day...\$40.00**

**Non-member – full day.....\$80.00**

**Non-member – ½ day.....\$40.00**

**SAGE Membership Fees without Conference Registration:**

**Full.....\$20.00**

**Student.....\$20.00**