

Manitoba Association of Multi-Age Educators (MAME)
Presents:

MTS PD Day 2018: Friday, October 19

Mapping it Out: Navigating Our Way Through Multiage!

Victor H.L. Wyatt School

485 Meadowood Drive, Winnipeg, MB.

R2M 5C1

Program:

8:00 – 9:00 Coffee/Conference Package Pick-Up/Registration/Publishers Displays

9:00- 11:30 AM Sessions (Break Included; time at presenters' discretion)

11:30-1:00 Lunch and Displays

1:00-3:30 PM Sessions (Break included; time at presenters' discretion)

*Participants are encouraged to bring their own water bottle to take advantage of the water jugs that will be available. As lunch is not provided, participants are also encouraged to enjoy one of the many excellent restaurants in the area or bring their own lunch (A room for eating will be provided).

Morning Sessions (9:00am – 11:30am)

MA-101 How the Scientific Study of Reading Informs Our Reading Instruction Presented by Valdine Bjornson, EdD (student), FIT/AOGPE, Reading Clinician, Dyslexia Therapist ***In the Gym***

In this session, the presenter will summarize decades of research and connect how this informs our daily practice so that all students have equal opportunities for success with reading, writing and spelling. This session is especially relevant for Early Years educators but targeted to all educators who are working with

students who are struggling and/or emergent readers-writers, including those with dyslexia. Based upon presenter's Doctoral research, the presenter will outline practical classroom connections to evidence-based research, including how teachers might critically choose programs and approaches for their daily use as well as recommendations for effective methods and instruction. *Morning Session*

MA-102 Facts, Fluency and Fun! Presented by Amber Duff and Holly Armstrong *Room 6*

(Grades 1/2) Holly and Amber will be presenting suggestions and teaching methods for building fact fluency and number sense in grade 1-2. Based on current research, it shows a need for strong understanding of numbers in the primary grades. Building confidence and a strong foundation in the early years is imperative to student's success. The focus will be on building computational fluency and mathematical understanding through the use of math talks, vocabulary walls, math centers, manipulatives and games. Focusing on the number strand, Amber and Holly will give you suggestions on how to set-up realistic and manageable math centers in your classroom (For example: math with teacher, math facts, math with someone, and number work). We hope that you will leave with practical ideas you can use in your classroom in addition to a handout package that includes various resources. *Morning Session*

MA-103 Using Drama in the K-8 Classroom 1: Connecting to Diverse Learners Presented by Kent Suss, Theatre School Director at Manitoba Theatre for Young People *Library*

(K-8) Educators generally recognize that drama is a unique and valuable subject, but besides being a gateway to literature and an art form in itself, drama is also a method. It is a *way* of learning, relating, and remembering.

Drama is also intrinsically fun and interesting, and can be used as a teaching and learning tool across the curriculum. History and literature are an easy fit, but there are also surprising connections to math and science.

Drama can help you create a diversity of learning opportunities that respect individual differences. We will explore different learning styles with an emphasis on kinesthetic (physical) learning and communication. There are lots of kids who excel at sports or dance, or just want to be on the move, but who hate to sit still when they're in your classroom. Drama is a way to get your class on its feet, having more fun while showing their learning. *Morning Session*

MA-104 Unlocking Digital Breakouts Presented by Jessica Small *Room 7*

(Gr 3 +) Do you enjoy puzzles? Escape rooms? Have you been interested in completing breakouts with your classroom, however, the supply cost for breakout boxes are too high? Digital breakouts are an amazing alternative for teachers who are interested in providing collaborative, problem solving experiences in their class. In this half-day session you will participate in an online breakout, learn about online tools that can assist with building and designing digital breakouts, learn step by step how to create your very own original digital breakout (using either Google or OneNote as a platform), and have time to explore. Please note participants should bring their own device and have a Google (a.k.a. gmail) account prior to arrival. *Morning Session*

MA-105 Made in Manitoba (with mention of medicines from 'Medicine Wheel') Presented by Sage Garden Greenhouses *Room 16 - Foods Room*

Learn about the local plants from Manitoba that thrive in our climate. Plant adaptations, benefits to local pollinators and curriculum connections will be discussed. Participants will leave with a take-home project and a list of Made in Manitoba plants perfect for their school or home garden. *Morning Session*

MA-106 Yoga in the Classroom Presented by Della Takeuchi *Room 29 - Upstairs*

(K-8) Yoga practiced in the classroom can provide an avenue that promotes positive self-esteem, a healthy body and a calm and confident mind in children. This workshop will introduce you to the fundamentals of yoga practice and how it can be applied in a variety of ways throughout the teaching day. You will learn various exercises that help to increase flexibility, develop balance, build strength and increase body and mind awareness through breathing and movement. Learn how poses can be incorporated into fun sequences and cooperative games with the support of music, visual cards and children's literature.

Participants should wear comfortable clothing and bring a yoga mat. *Morning Session*

MA-107 Integrating Art in the Early Years Presented by Brynne Takeuchi *Room 20 - Art Room Upstairs*

(K-3) Come learn some new ways to integrate art into your Early Years classroom! Whole class learning projects, tips and tricks on how "teach" art concepts and techniques, and many examples of kid (and teacher!) friendly art projects will be provided. Be ready to experiment and create new pieces that you can use as samples while working with your students. If you would like a copy of the presentation, please bring a USB along with you. *Morning Session*

Note: this presentation will contain similar content to previous years

MA-108 Let's Get Moving! Presented by Tracie Decker and Diane Nicholls *Room 26 - Upstairs*

(K-5 with applications that can be used for older grades) This session will look at research-based reasons as to why it is important to increase activity throughout the school day. We will provide numerous examples of how to do so in the classroom and around the school, and we will end with a group discussion about what schools currently do to increase activity. The focus will be on early years but information can easily be used for middle years. *Morning Session*

MA-109 Creating Collaborative, 21st-Century Classrooms Presented by Kate Byman, former Literacy Support Teacher WSD1 *Room 21 - Upstairs*

(Gr 1-8) Our students are the most fortunate in the world and others wish to have what we have. Yet, we continue to address diminishing confidence, subtle and gross bullying, disengagement and mental illnesses in children and youth.

The classroom is a powerful ground for establishing practices that counteract these. As a mini-society, even more extenuated in multi-age rooms, a classroom manifesting intentional, collaborative and content interactions influences how students view themselves and others as learners and citizens.

We, the teachers, maintain the ground. This session will model how to facilitate and co-create criteria establishing **Open Attitudes** towards others, practical **Communication** practices of the **6 ELA Strands**, and an easy **Self-assessing** practice supporting healthy, productive, learning environments that will continue preparing students for 21st century societies. *Morning Session*

MA-110 Co-teaching in middle school mathematics Presented by Alyssa Rajotte and Colleen Chaput *Room 22 - Upstairs*

(6-8) In this session we will share our experience co-teaching math in a multi-age, middle year's classroom. Our beliefs are embedded in the work of Jo Boaler and Marian Small and we will have students present to share their own journeys with math. We will share our favourite resources, how we plan our days, and discuss how math can be engaging for both learners and educators alike! *Morning Session*

MA-111 Tracking for Teachers Presented by Barret Miller, Special Projects Educator, Fort Whyte Alive *Room 5*

(K-8) What animal left those tracks? Who put prints on your pavement? What way did that rabbit run? Learn a few hands-on fundamentals of tracking to share with your students. Come away with games and lessons ready to enrich any outdoor experience! Adaptations, habitats, life cycles, and facilitating inquiry-based learning are supported by this session. *Morning Session*

MA-112 Integrating the Zones of Regulation into your Classroom: Fostering Self-Regulation and Emotional Growth Presented by Megan Appleton, Brittany Boulton, Sarah Grainger, Lisa Tymchuk, and Leah Zajic *Room 8*

(K-8) Written and created by Leah M. Kuypers, occupational therapist, The Zones of Regulation ("The Zones") is a curriculum designed to simplify how we think about and manage our feelings and states. Lessons are designed to help students recognize and label when they are in different states called "zones", with each of the four zones represented by a different color. Through various activities, students learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports to develop a toolbox of methods to use to move between zones.

Whether you are familiar with The Zones curriculum and its implementation or are new to this curriculum and wanting to learn more, this half day seminar will provide a comprehensive understanding of the program and ideas for successful implementation. You will learn how to use The Zones curriculum; including discussion regarding program length, structure, and sequence of lessons; create take-away materials that can be implemented directly into the classroom; and share knowledge/discuss the material during small group breakout sessions facilitated by school based occupational therapists experienced in implementing The Zones at the school level. *Morning Session*

MA-113 Shifting Our Thinking about Behavior Presented by Krista Labossiere *Room 9*

(K-4) Often, what we see as *misbehaviour* in kids is the effect of being over-stressed, unaware of what to do about it. This session will provide an overview of how stress affects learning at school and we will discuss why it's important to reframe our thoughts and reactions towards behavior. Learn strategies for responding, rather than reacting to behavior and explore a **variety of resources to support our shift in how we think about behavior.** *Morning Session*

MA-114 Powerful Projects Presented by Leah Obach *Room 23 - Upstairs*

(K-8) Supported by today's technology, project-based learning is engaging and exciting for students and teachers. Good project based learning provides opportunities for meaningful and authentic learning, while promoting the development of important timeless skills. Powerful projects help students meet curricular outcomes while they are making a difference in the world. Join this session to hear about powerful student-led projects and learn how to guide successful project based learning in your classroom. *Morning Session *

MA-115 Flexible Seating in the Elementary Classroom Presented by Lindsay McDonald and Lisa Harrison *Room 10*

(K-6) Come see what flexible seating looks like in our primary classrooms. Learn how we took our classrooms from traditional set ups to flex seating using the furniture and materials we already had on-hand and by adding a few new things. We will walk you through the transition, our daily routines and expectations, and show you what flex seating looks like in practice. *Morning Session *

MA-116 A Teacher's Toolkit for the 21st Century Presented by Thaddeus Bourassa *Room 27 - Upstairs*

(K-8) Thaddeus Bourassa has worked at six different schools and across seven grades. During his career he has spent time in early years, middle, senior high and a project based learning program. He continues to explore the possibilities of inquiry learning, technology integration and 21st century skill development. Thaddeus completed a final paper for his masters degree which looked at the purpose of schools today before critically examining best practices for effective teaching and learning. This half-day will be a "buffet-line" of ideas to help you empower your students with an increased sense of voice and choice including how to

develop the 21st century skills integral to our changing world. In this session you will also learn the basic components of project based and inquiry learning along with handouts to start your first project. The presentation will also spend time discussing tips and examples of how to effectively integrate technology.

Participants are encouraged to bring a digital device and be ready to work through some example inquiry questions. *Morning Session*

MA-117 Blanket Exercise: An Immersive Experience in Canadian Indigenous History Presented by Paul Winter and Katherine Thomas, Indigenous Ministry Ambassadors *Room 18 - Band Room*

(K-12) The Blanket Exercise is an interactive presentation of Canadian history through the First Nations' journey. The exercise promotes truth and reconciliation for Canada and has had a powerful impact on Canadians. *Morning Session*

Afternoon Sessions (1:00pm – 3:30pm)

MA-201 Accessibility Tools for Students with Dyslexia/Specific Learning 'Differences' Presented by Jeff Buhse, Assistive Technologist, University of Manitoba and Valdine Bjornson, FIT/AOGPE, Reading Clinician, Dyslexia Therapist *Gym*

In this session, presenters will outline how technology and accessibility tools can support success for students, especially those with Dyslexia/Specific Learning 'Differences'. Presenters will also review tools for reading, writing and spelling including mathematics and learning strategies. Using their experiences as reading and accessibility-technology specialists with adult learners at the University of Manitoba as well as reading clinician role with Early Years and Middle school students (including EAL learners), tools and applications for various age groups will be presented. The session will provide opportunities to explore and use technology tools as well as provide options to ensure that instruction and remediation are included and enhanced. All attendees must bring their own devices (iPad, laptop, etc.) for this interactive workshop. *Afternoon Session*

MA-202 Facts, Fluency and Fun! Presented by Amber Duff and Holly Armstrong *Room 6*

(Grades 1/2) Holly and Amber will be presenting suggestions and teaching methods for building fact fluency and number sense in grade 1-2. Based on current research, it shows a need for strong understanding of numbers in the primary grades. Building confidence and a strong foundation in the early years is imperative to student's success. The focus will be on building computational fluency and mathematical understanding through the use of math talks, vocabulary walls, math centers, manipulatives and games. Focusing on the number strand, Amber and Holly will give you suggestions on how to set-up realistic and manageable math centers in your classroom (For example: math with teacher, math facts, math with someone, and number work). We hope that you will leave with practical ideas you can use in your classroom in addition to a handout package that includes various resources. *Afternoon Session*

MA-203 Using Drama in the K-8 Classroom 2: Building a Culture of Community through Drama Presented by Kent Suss, Theatre School Director at Manitoba Theatre for Young People *Library*

(K-8) Drama can serve multiple purposes in the classroom. Even if you haven't acted professionally or majored in theatre at university, you can use the practice of drama in your classroom to encourage self-expression, build personal confidence, establish trust, learn about one another, and create a positive classroom culture.

This workshop takes participants through foundational and fun drama games that can be played with any age, to exercises in improvisation and creative play that introduce theatre skills in a manner that is low-risk and high-reward.

These games and approaches can transform your classroom atmosphere and enhance your students' learning of any subject. *Afternoon Session*

MA-204 Unlocking Digital Breakouts Presented by Jessica Small *Room 7*

(Gr 3 +) Do you enjoy puzzles? Escape rooms? Have you been interested in completing breakouts with your classroom, however, the supply cost for breakout boxes are too high? Digital breakouts are an amazing alternative for teachers who are interested in providing collaborative, problem solving experiences in their class. In this half-day session you will participate in an online breakout, learn about online tools that can assist with building and designing digital breakouts, learn step by step how to create your very own original digital

breakout (using either Google or OneNote as a platform), and have time to explore. Please note participants should bring their own device and have a Google (a.k.a. gmail) account prior to arrival. *Afternoon Session*

MA-205 Victory Garden (with mention of 'Multicultural') Presented by Sage Garden Greenhouses *Room 16 - Foods Room*

(K-8) Discover the long history between vegetable gardens and schools while learning how to grow delicious local fruits and vegetables for your students and community. Find out what the research recommends as best practices and common challenges schools face when starting/running a gardening program. All participants will leave with a take-home project to enjoy. *Afternoon Session*

MA-206 Yoga in the Classroom Presented by Della Takeuchi *Room 29 - Upstairs*

(K-8) Yoga practiced in the classroom can provide an avenue that promotes positive self-esteem, a healthy body and a calm and confident mind in children. This workshop will introduce you to the fundamentals of yoga practice and how it can be applied in a variety of ways throughout the teaching day. You will learn various exercises that help to increase flexibility, develop balance, build strength and increase body and mind awareness through breathing and movement. Learn how poses can be incorporated into fun sequences and cooperative games with the support of music, visual cards and children's literature.

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MA-211 Rock Your Next Nature Walk Presented by Barret Miller of Fort Whyte Alive *Room 5*

(K-8) With almost no equipment, and just a bit of planning, you can be an awesome nature walk guide for your students! Whether the forest tries to grow into your school, or your local nature peeks through cracks in the sidewalk, this session will teach you to spark your student's interest by pointing out the coolest natural phenomena in the neighbourhood! Dress to be outside. *Afternoon Session*

MA-216 Exploring M.A.T.H. Workshop Presented by Tina Arnott *Room 27 - Upstairs*

(K-6) This session will explore M.A.T.H.: a combination of hands on games, teachers centered, fact fluency, and problem solving. I will share how I have successfully adapted and implemented this into my classroom to make math centers run smoothly. Resources for hands on math and applicable math sites along with apps will be shared. *Afternoon Session*

MA-217 Blanket Exercise: An Immersive Experience in Canadian Indigenous History Presented by Paul Winter and Katherine Thomas, Indigenous Ministry Ambassadors *Room 18*

(K-12) The Blanket Exercise is an interactive presentation of Canadian history through the First Nations' journey. The exercise promotes truth and reconciliation for Canada and has had a powerful impact on Canadians. *Afternoon Session*

Full Day Sessions (9:00am-3:30pm)

MA-301 Introduction to Responsive Classroom Presented by Shannon Timlick and Megan Vankoughnett ***Room 11/12 - Textiles***

(K-8) In this one-day introduction to the *Responsive Classroom Approach* you'll learn how *Responsive Classroom* practices help teachers to foster positive community, integrate academics with the teaching of social and emotional skills, and create the conditions for positive student behavior.

- Hear about the characteristics of teacher language that promote respectful, kind, and positive classroom communities
- Explore interactive modeling—a structure to introduce routines and procedures in a clear and concise way
- Participate in interactive learning structures you can use with your class to make lessons more engaging
- Examine how the *Responsive Classroom* approach to discipline can establish a calm, orderly, and safe environment for learning

You will also have an opportunity to discuss ideas with colleagues, experience *Responsive Classroom* strategies as an adult learner, and see video of *Responsive Classroom* teachers implementing the strategies with students in grades K–8. ***Full Day Session***

Conferences and Membership Fees

Members will receive our newsletters, participate in social events, and will receive advance information about workshops and activities throughout the year. By registering for sessions with this SAGE group participants will become members of MAME for one full year.

Conference Registrations Costs:

MAME member – full day...\$80.00

MAME member – ½ day...\$40.00

Student member – full day. \$80.00

Student member – ½ day...\$40.00

Non-member – full day.....\$80.00

Non-member – ½ day.....\$40.00

SAGE Membership Fees without Conference Registration:

Full.....\$20.00

Student.....\$20.00