



## Executive Members:

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<b>Co-Chair:</b>	Jenny Hughes
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<b>PD Funding</b>	Charlene Sacher
<b>SAG Council</b>	Daena Killingbeck
<b>Library Rep.</b>	Charlene Sacher
<b>Web-minders</b>	Leslie Dent Erin Malkoske
<b>Members at Large:</b>	Hilary Carey Lynn White
Michelle Castonguay	Cindy Pellerin
Cathy Charles	Linda Norquay

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The  
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Fall 2011 Newsletter

## Highlights from the Chair

MAME Executive Members have been busy with the following...

- Summarizing and evaluating events and attendance at the 2011 SAGE Conference
- Gathering a group of 10+ people to attend the Australian Study Tour in July 2012
- Approving funds for members to attend various PD activities such as the Australian Study Tour and other classroom visits
- Approving funds to purchase equipment and resources to loan to MAME members, such as a Learning Carpet, iPods and iPads.
- Maintaining and managing our website ([www.multiagemanitoba.org](http://www.multiagemanitoba.org))
- Maintaining and managing our MAME library of shared resources
- Planning and coordinating four after school PD workshops in January
- Planning and coordinating 2 half-day workshops in March from the creators of Box Cars and One-Eyed Jacks
- Having preliminary discussions about the type of SAGE Conference we would like to host next October 2012 and line up various presenters
- Making preparations for our AGM in May
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If you are interested in being a part of the MAME Executive, we would love to have you! Send an e-mail to: [chair@multiagemanitoba.org](mailto:chair@multiagemanitoba.org)

Submitted By: Kathy Klenk, Co-Chair

There are many great books available for loan from the MAME library. To borrow some of our great resources please contact Charlene Sacher through the Bookshelf link on our website: [www.multiagemanitoba.org](http://www.multiagemanitoba.org)

**BOOK CORNER**

## *Read, Write, Play, Learn: Literacy Instruction in Today's Kindergarten*

by Lori Jamison Rog, IRA, 2011.

This new book from Canadian Literacy Consultant Lori Jamison Rog examines the changing face of Kindergarten, and how we as educators must recognize and adapt to these changes. It is a rewrite of her former title *Early Literacy Instruction in Kindergarten*, written in 2000. Since that time, Lori has worked in many schools across North America and she relates how the needs and experiences of students have changed and how the expectation of student performance has also evolved.

As always, Lori's book contains references to current research and trends along with many practical applications for teachers.

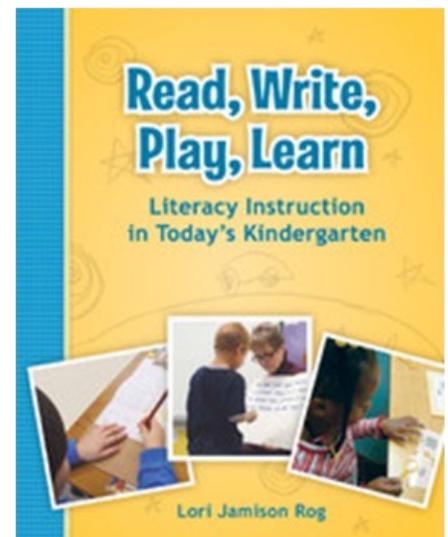
The topics of oral language development, interactive read-alouds, modeled and shared reading, small group reading, independent reading, writing workshop, and word study are all addressed.

Each topic is fully developed with theory, and many teacher friendly practises to enhance learning. The format of the book makes it easy to read and search for specific information.

Lori also tackles the subject of framing the day to best suit the children, organizing and managing instructional time when doing small group work, and the value of play based learning and centers.

I would highly recommend this book to anyone who teaches Kindergarten, whether a seasoned veteran or a novice teacher.

Submitted by: Barb Cross



**SAGE REPORT**

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**MAME SAGE a huge success!!!**

I am happy to report that the Manitoba Association of Multi-Age Educators put on another great SAGE this year!! We had an outstanding number of participants, over 600 between both of our locations.

This year was the first that we offered some of our sessions at a satellite location. We are very thankful to H.S. Paul School for allowing us to host many of our sessions there, as well as to Birds Hill School who played host to our two sessions about blogging in the classroom and SMART Board Technology.

We were also very happy to be able to offer some wonderful displays for our participants to enjoy! Thank you to Toad Hall Toys, Scholastic Canada, The Wright Group, Discovery Toys, Norwex and Sarah's Poppy Puppy for the wonderful displays!

We would also like to extend a special thanks to our session presenters. This year, we brought in Lori Jamison-Rogg to deliver presentations about her Marvelous Minilessons! In addition to her wonderful presentation, we were able to tap into the pool of very talented local teachers to offer a wide variety of break-out sessions. Thank you all so much for sharing your valuable knowledge.

I would also like to take this opportunity to thank all of the volunteers that we had helping to ensure our day ran smoothly; we couldn't have done it without you. In addition, I must extend my sincerest thanks to the MAME executive members, without your commitment, this day would have not been possible.

Submitted by: Jenny Hughes, SAGE Chair, MAME Co-Chair

## **RED RIVER REGIONAL HERITAGE FAIR**

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### **Are you overworked?**

Are you feeling tired, overworked and unsure how to do your next Social Studies unit? If that next topic is supposed to be about Canada, and your class is somewhere between Grades 4 and 11, have you considered doing a Heritage Fair project?

I know what you're thinking: "That sounds like a lot of extra work and I'm already overloaded." The great part of it is that you're wrong. It's actually pretty simple.

A Heritage Fair project is simply a research based project on a Canadian heritage theme that can come in almost any format. It can be a traditional research essay with a nice backboard, or it could be a PowerPoint presentation, or even a video or audio recording (helping you out with that LwICT continuum). Projects may also be submitted in English and French.

You can leave the topics wide open to suit the students' interests (and let them work on topics you, personally, find boring) or you can narrow them down to help cover a part of the curriculum where you feel uncertain about the material. Exactly how you handle the topic choice is decided by your needs as a teacher.

There's plenty of teachers out there who've done Heritage Fair projects in their classes, so we can likely help you find a lesson outline and maybe even a marking rubric guide to help you evaluate the projects. It doesn't have to be a lot of work, in fact it covers many curricular areas in one project.

For elementary grades four to six, English Language Arts, Social Studies, LwICT, Art are all covered in one project. In grade seven to eleven, Social Studies can be paired with the English Language Arts course for a super great project. One project - two marks! Students become the owners of their project information and are engaged in Inquiry learning.

A few of your class's really cool projects can go to the Red River Regional Heritage Fair on May 3 at the Duckworth Centre at the University of Winnipeg and share in a Learning exposition day with four workshops related to Canadian content in both English and French.

If you want to find more information, visit the website of the Red River Regional Heritage Fair [www.redriverheritage.ca](http://www.redriverheritage.ca) or e-mail us at [info@redriverheritage.ca](mailto:info@redriverheritage.ca)

Submitted by: James Dykstra, Co-chair RRRHF 2012



## AUSTRALIA STUDY TOUR

AUSTRALIA  
STUDY TOUR

## Have you ever had the opportunity to walk through classrooms in action?

This study tour will take you through 3 or 4 Australian schools and give you insight into multi-age philosophies and practices abroad, in a country where “multi-year” classes are common practice!



10—12 days of travel, fun and some professional learning!

July

Apply for funds through MAME!

This tour is planned in partnership with the National Multiage Institute from Northern Arizona University. (No credit or University enrollment necessary...just come for fun!)

For more info, contact Kathy:  
kklenk@mymts.net



### *Travel Itinerary I includes:*

- ***Sydney: Opera House, The Rocks, Darling Harbour***
- ***Blue Mountains: The Three Sisters***
- ***Cairns: Snorkel or Scuba on the Great Barrier Reef, Ride a cable car through the rainforest, Ride the Kuranda Railway***
- ***Surfer's Paradise on the Gold Coast: Ride the waves or relax on the beach!***