

***Multi-age, Multi-ways: Meeting All Needs and Encouraging All Ways of Being SMART!***

**Victor H.L. Wyatt School, 485 Meadowood Drive, Winnipeg, MB. R2M 5C1**

**Friday, October 23, 2015**

**Program: 8:00 – 9:00** Coffee/Conference Package Pick-Up/Registration/ Publishers Displays

**9:00- 11:30** AM Sessions (Break Included; time at presenters' discretion)

**11:30-1:00** Lunch\* and Displays

**1:00-3:30** PM Sessions (Break included; time at presenters' discretion)

**9:00 – 11:30**

**MA-100 Sessions**

**MA-101 The Big Ideas of Assessment *for* Learning in the Writing Workshop**

Brenda Augusta, Associate, Connect 2 Learning

If we want engaged, enthusiastic writers who understand what quality writing looks like and believe in their ability to produce it, then we need to plan with the end in mind. In this practical and interactive session, you will learn about determining and communicating the learning destination, showing students what quality writing looks like, and involving them in the collection of evidence.

**MA-102 Math...Love it! (Grades 3-6)**

**\*Please note that participants who sign up for this also must sign up for MA-202 as this is a full day session.**

Lynn White, Student Support Teacher, Kelowna, BC

Make math memorable for your students by making it fun and interactive. Join Lynn for a full day session that will focus on creating a structure in your classroom that will allow you to combine direct instruction with fun interactive math stations to reinforce student learning. This will be an interactive session focused on grade 3-6 math curriculum. Participants will have the opportunity to create their own math stations to take away and use with their students. Please bring a USB to copy files for later use.

### **MA-103 Introduction to Universal Design For Learning (Grades K-8)**

**\*Please note that participants who sign up for this also must sign up for MA-203 as this is a full day session.**

Amber Britsky, Robin Plouffe-Hingley, Louis Riel School Division

This session will discuss the importance of social and academic inclusion in a classroom. There will be an overview of Dr. Jennifer Katz' Three-Block Model (including Universal Design for Learning and Backwards design). There will be a focus on the importance of social emotional learning with an opportunity to look at unit plans designed using the UDL framework at different grade levels.

### **MA-104 The Responsive Classroom: A One-Day Sampler**

**\*Please note that participants who sign up for this also must sign up for MA-204 as this is a full day session.**

Shannon Timlick, Megan Vankoughnett, Teachers, Louis Riel School Division

Join Responsive Classroom consulting teachers, Shannon Timlick and Megan Vankoughnett for a one-day sampler of the Responsive Classroom Approach. Responsive Classroom is an evidence-based educational approach associated with greater teacher effectiveness, higher student achievement, and improved school climate. Responsive Classroom practices help educators develop competencies in four key domains including: Engaging Academics, Positive Community, Effective Management and Developmental Awareness.

We will touch on;

- Designing lessons that are active and interactive
- Using effective teacher language to promote academic and social growth
- Encouraging engagement by giving students meaningful choices
- Starting each day in a way that sets a positive tone for learning
- Setting high expectations and teaching students how to meet them
- Establishing routines that promote autonomy and independence
- Building a sense of community and shared purpose
- Teaching students 21st century skills such as critical thinking, problem-solving, communication, collaboration, creativity, and innovation.

### **MA-105 Literacy in the Kindergarten Classroom (Kindergarten)**

Michele Casey, Teacher, Louis Riel School Division

This session will be a discussion and demonstration of how literacy is part of a Kindergarten program. The presenter will share a variety of different ways to use Kindergarten Centres to

promote literacy. As well, participants will have a chance to make the materials needed for several of the centres.

### **MA-106 Kids Can Code: Computer Programming in the Early Years (Grades 1-5)**

Meg Chopek, Teacher, Louis Riel School Division

What is coding? Why should we be teaching computer science in the Early Years? Come explore how coding can engage your students and be a tool in literacy and numeracy. \* Please bring an iPad so we can explore the following free apps: Kodable, Tynker, Scratch Jr.

### **MA-107 Using iPads in the Early Years to Enhance Literacy and Math Skills and Student Engagement**

**\*Please note that participants who sign up for this must also sign up for MA-207 as this is a full day session.**

Kathy Klenk, Ange Neufeld, Julie Van Caeyzeele, Teachers, Louis Riel School Division

Grade 1/2 teachers from H.S. Paul School will share their experiences with using iPads in their classrooms. They will share ideas that use both content-based apps for developing literacy and math skills as well as project-based learning apps that develop creativity and problem solving. Project ideas will be discussed which use apps such as QRafter, Book Creator, Draw and Tell, Popplet, Aurasma, iMovie and Green Screen by Doink. Participants are encouraged to bring their iPads with them to have an opportunity to try some of these apps and project ideas out throughout the session. They may wish to download the above-mentioned apps prior to attending the session. This will be a full day session.

### **MA-108 Taste of YogaKids (Grades K-6)**

Cathy Spack, YogaKids Teacher

**YogaKids** is a program integrating reading, storytelling, music, art, yoga, and movement to educate the 'whole child' with comprehensive learning. Children learn to stretch, breathe, relax, and enjoy in playful ways. This program sets a lifelong foundation for wellbeing and builds self-esteem. Other benefits include building strong, limber, and healthy bodies, improved social interaction and contemplativeness, and development of focus, concentration, and attention span. This workshop is an introduction to YogaKids poses, breathing activities, and cooperative games that help children become aware of themselves, others, and the world around them.

### **MA-109 The Nuts and Bolts of Multiage**

**\*Please note that participants who sign up for this also must sign up for MA-209 as this is a full day session.**

Natalie Hlady and Heather Deneka, Teachers, Sunrise School Division

This session is for teachers and/or administrators who are either thinking about taking the plunge into multiage or who are beginning to teach multiage. We will discuss and review the difference between multiage and split grades, look at what the responsibilities of administrators, teachers and parents are in multiage, the benefits of multiage, as well as what kinds of daily routines can be established in Language Arts and Math, not to mention how to teach the Social Studies and Science curricula in a way that is manageable. (This session was originally presented by the Manitoba Rural Learning Consortium in Brandon and Swan Valley in 2013.)

### **MA-110 A Day in the Life of a Skills for Living Program (Grades 9-12, K-8 welcome)**

Matthew Steingart & Tim Conrad, teachers, Louis Riel School Division

This presentation will feature a synopsis of a school-based program that educates and supports individuals with severe to profound cognitive disabilities. Come to share and discuss program strategies, resources and lessons!

### **MA-111 Cross-Curricular Inquiry in Grades 5-8**

Kevin Osachuk and Chris Heidebrecht, Teachers, Louis Riel School Division

Classroom Teacher Chris Heidebrecht and Teacher-Librarian Kevin Osachuk offer a session that shows a variety of strategies for cross—curricular, Inquiry-based learning that are being used in a 5/6 classroom. Participants will have ample opportunity to discuss, connect, and collaborate. Collaboration teams are encouraged to attend together.

### **MA-112 Using Green Screen in the Classroom (Grades 4-6)**

Trichia Gagnon and Heather Legary, Teachers, Louis Riel School Division

Kids are frequently drawn to technology. In this session, you will learn ways to engage students through the use of technology in the classroom. You will learn how to use Green Screen Applications to enhance student projects and presentations from teachers who have been using exciting technology methods in their own classrooms!

### **MA-113 Drama Games and Energizers for Community Building (Grades 3-12)**

Curtis Lowton, Teacher, Louis Riel School Division

This session will provide participants with a toolbox of drama games that can be used to break the ice, build community, or enhance curriculum. Mr. Lowton has over 20 years of experience as an instructor with Manitoba Theatre for Young People's theatre school. Fun = guaranteed!

### **MA-114 Fort Whyte: Get Out and Teach!**

**\*Please note that participants who sign up for this must also sign up for MA-214 as this is a full day session.**

Barret Miller, Maodi Kettner, representatives of Fort Whyte Centre

Your classroom is not defined by four walls – it moves with you wherever you take it! Invest your morning in learning hands-on, curriculum-linked outdoor activities ready for your class. Follow up with an afternoon equipping you to use adventure as an educational tool, and use the outdoor space at your school most effectively. Wrap up by working with workshop facilitators to develop your own plan to *Get Out and Teach!*

### **MA-115 Understanding the Accentuated Learning Environment that Features the Just Right Zone for Every Learner (Grades K-12)**

Ralph Deayton and Russel Evans, representatives from Accent Furniture

With every classroom being a totally unique social gathering with a broad mix of personalities, we need environments that are conducive to each personality and learning style. Without adapting our environments accordingly, we result with classrooms where students are not engaged, do not feel included and negative behavior issues are more often a challenge. We will help you understand how to make the necessary changes to your learning environment with the tools that you already have.

**1:15-3:15**

### **MA-200 Sessions**

#### **MA-201 The Big Ideas of Assessment for Learning in Math Class**

Brenda Augusta, Associate, Connect 2 Learning

We have all read or heard the quote that students can reach any target that they know about and holds still for them. (Rick Stiggins) But what does that look like in Math class? In this practical and interactive session, you will learn about using the Assessment Plan to describe the

learning destination or target for students, to show them what quality looks like, and to involve them in monitoring their own progress toward that target.

### **MA-202 Math...Love it! (Grades 3-6)**

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Lynn White, Student Support Teacher, Kelowna, BC

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### **MA-206 Why Worry? (All ages)**

Sandra Saint-Cyr, Student Services Teacher, Louis Riel School Division

This presentation will be an overview of emotions, specifically worry and anxiety. We will explore the normal developmental role of fears; how fear, stress, and anxiety work in the brain; and normal versus clinical anxiety. We will look at anxiety management strategies for the whole classroom, small group, and individual. You will receive resources and lists of books and websites. We will have some fun while we practice some anxiety management strategies. Anxiety, as it affects ourselves and others, will be explored.

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### **Conferences and Membership Fees**

Members will receive our newsletters, participate in social events, and will receive advance information and good rates at workshops and activities throughout the year. By registering for sessions with this SAGE group participants will become members of MAME.

**Conference Registrations Costs:**

**MAME member – full day...\$70.00**

**MAME member – ½ day...\$35.00**

**Student member – full day. \$70.00**

**Student member – ½ day...\$35.00**

**Non-member – full day.....\$70.00**

**Non-member – ½ day.....\$35.00**

**SAGE Membership Fees without Conference Registration:**

**Full.....\$20.00**

**Student.....\$20.00**