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Manitoba Association of Multi-Age Educators (MAME)

Multiage Education: Finding the Talent Within

**Victor H.L. Wyatt School
485 Meadowood Drive
Winnipeg, MB. R2M 5C1**

Friday, October 24, 2014

Program: 8:00 – 9:00

Coffee/Conference Package Pick-Up/Registration/ Publishers Displays

9:00- 11:30

AM Sessions (Break Included; time at presenters' discretion)

11:30-1:00

Lunch and Displays

1:00-3:30

PM Sessions (Break included; time at presenters' discretion)

9:00 – 11:30

MA-100 Sessions MA-101 Differentiating Mathematics Instruction in Grades 3-8

***Please note that participants who sign up for this also must sign up for MA-201 as this is a full day session.**

Lee Anne Coester, Outstanding Educator and International Presenter All of us teach mathematics in diverse classrooms – whether our students have learning exceptionalities, behavioural issues, variations in learning styles, or social or cultural differences. We may not be able to develop separate lesson plans for each student, but we are able to be proactive in our planning by differentiating our instructional strategies. Lee Anne Coester will provide you with the practical strategies, activities and resources you need to differentiate instruction to

meet the needs of diverse students in a mathematics classroom. You'll leave this seminar with a toolbox of methods for differentiating mathematics instruction!

MA-102 Differentiated Literacy (Grades K-2)

Lynn White, Student Services Teachers, Louis Riel School Division This session will focus on strategies and activities to implement a differentiated literacy program in your **early year's classrooms**. Using the Beverly Tyner model for small group reading instruction participants, will explore the stages from Beginning to Fluent readers and corresponding activities for word study and writing. Join Lynn for this interactive session and leave motivated to implement engaging literacy activities.

MA-103 Introduction to Universal Design For Learning (Grades K-8) *Please note that participants who sign up for this also must sign up for MA-203 as this is a full day session. Amber Britsky, Robin Plouffe-Hingley, Thomas Wall & Shannon Peever, Teachers, various school divisions This session will discuss the importance of social and academic inclusion in a classroom. There will be an overview of Dr. Jennifer Katz' Three-Block Model (including Universal Design for Learning and Backwards design). There will be a focus on the importance of social emotional learning with an opportunity to look at unit plans designed using the UDL framework at different grade levels.

MA-104 Creating Essential Questions for Mathematics Inquiry: Middle Years Math Outcomes (Grades 5-8) Lisa Haley, Teacher, Louis Riel School Division Teachers will discuss the use of essential questions and create sets of questions, which may serve as a springboard for inquiry-based learning experiences, and assist in authentic assessment and reporting. Teachers will group together to complete a set of essential questions for a particular grade, outcome, strand or concept. Grade level outcomes and concepts will be divided up and groups will be assigned a limited number of outcomes. The intention is that these essential questions will be shared with all participants. **Participants are asked to bring a laptop, tablet or flash drive to this session.**

MA-105 Literacy in the Kindergarten Classroom (Kindergarten) Michele Casey, Teacher, Louis Riel School Division This session will be a discussion and demonstration of how literacy is part of a Kindergarten program. The presenter will share a variety of different ways to use Kindergarten Centres to promote literacy. As well, participants will have a chance to make the materials needed for several of the centres.

MA-106 Worrying about Worry! (All ages) Keith Moen, School Psychologist with Louis Riel School Division and Sandra Saint-Cyr, Student Services Teacher, Louis Riel School Division This presentation will be an overview of emotions, specifically worry and anxiety. We will explore the normal developmental role of fears; how fear, stress, and anxiety work in the brain; and normal versus clinical anxiety. We will look at anxiety management strategies for the whole classroom, small group, and individual. You will receive resources and lists of books and websites. We will have some fun while we practice some anxiety management strategies.

MA-107 Using iPads in the Early Years to Enhance Literacy and Math Skills and Student Engagement *Please note that participants who sign up for this also must sign up for MA-207 as this is a full day session. Kathy Klenk, Ange Neufeld, Julie Van Caeyzeele, Jennifer Toogood, Teachers, Louis Riel School Division Grade 1/2 teachers from H.S. Paul will share their experiences with using iPads in their classrooms. They will share ideas that use both content-based apps for developing literacy and math skills as well as project-based learning apps that develop creativity and problem solving. Project ideas will be

discussed which use apps such as QRafter, Book Creator, Draw and Tell, Popplet and Aurasma. Participants are encouraged to bring their iPads with them to have an opportunity to try some of these apps and project ideas out throughout the session. They may wish to download the above-mentioned apps prior to attending the session.

MA-108 Engaging Children Through Inquiry In a Multiage Classroom (Grades K-4) Hilary Carey and Jenna Marks, Teachers, Louis Riel School Division This workshop will feature a presentation of ideas that we use in our classroom, including student-initiated themes and ongoing daily teaching and learning practices. The focus will be on beginning with children's interests, ideas and questions and using this to lead up to whole-class inquiry.

MA-109 The Nuts and Bolts of Multiage Natalie Hlady and Heather Deneka, Teachers, Sunrise School Division This session is for teachers and/or administrators who are either thinking about taking the plunge into multiage or who are beginning to teach multiage. We will discuss and review the difference between multiage and split grades, look at what the responsibilities of administrators, teachers and parents are in multiage, the benefits of multiage, as well as what kinds of daily routines can be established in Language Arts and Math, not to mention how to teach the Social Studies and Science curricula in a way that is manageable. (This session was originally presented by the Manitoba Rural Learning Consortium in Brandon and Swan Valley in 2013.) This is a FULL DAY session. Participants MUST register for MA-109 and MA-209

MA-110 Teaching Writing Using the Big Ideas of Assessment *for* Learning Brenda Augusta, Retired Early Years Consultant, River East Transcona School Division In this engaging and interactive session, participants will consider the teaching of writing through the big ideas of assessment *for* learning and the gradual release of responsibility. Together we will look at describing the learning destination, showing what quality looks like, observing the learning, collecting evidence, and involving students in the assessment. Meaningful writing topics designed to capture the hearts and minds of writers will be shared, as well as great literature connections.

MA-111 Collaborative Problem Solving – Strategies on How to Work With Challenging Kids Dina Almeida, Teacher, Louis Riel School Division This session is an introduction on the Collaborative Problem Solving Approach in working with difficult students. It will include a step-by-step intervention strategy when problem solving with students as well as a diagnostic reference in lagging skills. You will be able to apply this hands-on approach immediately with your class and students!

MA-112 A Little Birdie Told me: Twitter 101 and Social Media in the Classroom Chris Enns, Teacher, Louis Riel School Division This session is intended for people who have no experience with Twitter or limited social media experience. Twitter 101. What is a hashtag? What is trending? Who's following whom? This interactive workshop will open your eyes to the emerging trends in using social media in the classroom. Participants will be involved in learning, sharing, and creating their own Twitter accounts and exploring and discovering the mysteries of the Twitterverse. This workshop is targeting colleagues who have yet to discover the power of Twitter and are open to utilizing this engaging tool in the classroom. Feel free to bring your own Wi-Fi-enabled device.

MA-113 Using iPads for Inquiry Based Learning (Early Years) Kristen Wideen, Teacher, Ontario In this session you will learn strategies and practical ways to use iPads to promote curiosity, creativity, and

exploration in your primary classroom. Creating a classroom environment where students' questions and observations are part of the daily work will be discussed in detail. Specific apps that promote inquiry and research skills will be shared. How to incorporate Twitter, student blogs and student led global projects to promote an authentic audience for your students to connect with will be discussed. Find out how your students can answer essential questions, meet curriculum standards, and grow in observation, inquisitiveness, and reflective learning.

MA-114 Spelling City: Using Technology to Enhance Word Study Robert Landrie, National Sales Director, VocabularySpellingCity Learn how to incorporate technology and build your students word skills. Vocabulary SpellingCity is an interactive website and app that allows teachers to create and save word lists. Learn how to differentiate instruction by assigning specific learning activities, create personal student lists, and make word study fun!

MA-115 Our 1:1 Journey: From Pilot to Project Based Learning (Grades 1-3) Linda Dinsdale and Kirsten Copeland, Teachers, Brandon In January 2011, École New Era School was awarded the pilot of a cart of 25 iPads. Come join our journey in 1:1 mobile learning, and along the way learn about our favourite apps, view our showcase of student work and explore our world with hands-on experiences and ideas for your Early Years Classroom.

1:15-3:15 MA-200 Sessions MA-201 Differentiating Mathematics Instruction in Grades 3-8 *Please note that participants who sign up for this also must sign up for MA-101 as this is a full day session. Lee Anne Coester, Outstanding Educator and International Presenter All of us teach mathematics in diverse classrooms – whether our students have learning exceptionalities, behavioural issues, variations in learning styles, or social or cultural differences. We may not be able to develop separate lesson plans for each student, but we are able to be proactive in our planning by differentiating our instructional strategies. Lee Anne Coester will provide you with the practical strategies, activities and resources you need to differentiate instruction to meet the needs of diverse students in a mathematics classroom. You'll leave this seminar with a toolbox of methods for differentiating mathematics instruction!

MA-202 Differentiated Literacy, Grades 3-8 Lynn White, Student Services Teacher, Louis Riel School Division This session will focus on strategies and activities to implement a differentiated literacy program in your **middle year's classrooms**. Using the Beverly Tyner model for small group reading instruction, participants will explore the stages from Intervention to Advanced readers and corresponding activities for word study and writing activities. Join Lynn for this interactive session that will give you practical strategies to engage the students in literacy activities.

MA-203 Introduction to Universal Design For Learning *Please note that participants who sign up for this also must sign up for MA-103 as this is a full day session. Amber Britsky, Robin Plouffe-Hingley, Thomas Wall & Shannon Peever, Teachers, various school divisions This session will discuss the importance of social and academic inclusion in a classroom. There will be an overview of Dr. Jennifer Katz' Three-Block Model (including Universal Design for Learning and Backwards design). There will be a focus on the importance of social emotional learning with an opportunity to look at unit plans designed using the UDL framework at different grade levels.

MA-204 Creating Essential Questions for Mathematics Inquiry: Middle Years Math

Outcomes Lisa Haley, Teacher, Louis Riel School Division Teachers will discuss the use of essential questions and create sets of questions which may serve as a springboard for inquiry-based learning experiences, and assist in authentic assessment and reporting. Teachers will group together to complete a set of essential questions for a particular grade, outcome, strand or concept. Grade level outcomes and concepts will be divided up and groups will be assigned a limited number of outcomes. The intention is that these essential questions will be shared with all participants.

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Should Be Dancing! Andrea Loepp, Paige Pooley and Kayla Coppens, Administrator and Teachers, Louis Riel School Division This is an opportunity to learn how to easily integrate dance into your lesson plans throughout your subject areas. Be prepared to dance; bring your dancing shoes (runners are fine) and your device with a song on it that you would like to work towards choreographing for students. We will work in large and small groups and see some great examples of easy ways to incorporate dance into your classroom. This will definitely be a hands on and interactive session that is highly engaging!

MA-207 Using iPads in the Early Years to Enhance Literacy and Math Skills and Student Engagement *Please note that participants who sign up for this must also sign up for MA-107 as this is a full day session.

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Conferences and Membership Fees Members will receive our newsletters, participate in social events, and will receive advance information and good rates at workshops and activities throughout the year.

Conference Registrations Costs:

MAME member – full day...\$70.00
MAME member – 1/2 day...\$35.00
Student member – full day. \$70.00
Student member – 1/2 day...\$35.00
Non-member – full day.....\$70.00
Non-member – 1/2 day.....\$35.00
SAGE Membership Fees Full.....\$20.00
Student.....\$20.00